

BILL SUMMARY
1st Session of the 60th Legislature

Bill No.:	SB 140
Version:	CCR A
Request Number:	
Author:	Rep. Hasenbeck
Date:	5/28/2025
Impact:	\$1,000,000

Research Analysis

The CCR for SB 140 adopts a conference committee substitute. The CCS creates the Oklahoma Math Achievement and Proficiency Act and appropriates \$1 million for its implementation.

The measure requires students to be screened three times a year for math proficiency in the second, third, fourth and fifth grades. The State Department of Education is required to approve a list screening tools for schools to use. The measure lists requirements for the screening tools.

Any student exceeding grade level targets must be provided advanced learning opportunities. Students who are not meeting grade level targets must be provided a program helping them to catch up. The parent must be notified of the students proficiency level, any changes to their program of math instruction, and potential need for a student to attend a summer math academic program.

Any time a student exhibits deficiencies after being screened, they must receive an individualized math intervention plan within 30 days. Such students must also be screened for dyscalculia. Schools are required to submit a report the SDE detailing the number of students screened for dyscalculia and the number of students newly identified as having it.

Public schools may be allocated funds for each enrolled 2nd – 5th grader who needs math intervention. Funds will be distributed to districts upon the submission of a report detailing the number of students needing intervention, and upon the State Board of Education's approval of a district's strong math plan.

The measure requires the State Board of Education to provide a list of qualified summer math academies and lists the requirements for such math academies.

The Commission for Educational Quality and Accountability and the State Regents are required to ensure elementary and early childhood teachers receive quality training in mathematics. Candidates applying for alternative certification and emergency certificates must also complete instruction in a scientifically research-based math program. Further, any teacher who attends and completes a professional development institute in elementary math will receive a stipend.

Prepared By: Emily Byrne

Fiscal Analysis

The bill directs \$1 million of appropriated funds in HB 2766 to the Oklahoma Math Achievement and Proficiency program for FY-26. The measure is also subject to the availability of funding.

Prepared By: Cole Stout, House Fiscal Staff

Other Considerations

None.

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